

Standards, Quality and Improvement Plan Summary September 2017

Dear Parent /Carer

We are delighted to share the progress and impact made with our improvement priorities for 2016 - 2017 and an outline of the school improvement priorities for 2017 - 2018.

We will post the full current plan on our website but do feel free to request a hard copy from the school office. The Plan is dynamic and as we progress our priorities we will be up-dating the working document and will include information in the school flyer.

National Improvement Framework:

Priority 1 Improvement in attainment particularly in Literacy and Numeracy

- Literacy policies up-dated
- Reading environments enhanced
- Participation in First Minister's Reading Challenge
- Very good attainment in standardised assessments
- Whole school comedy festival and P7 comedy book published
- Cluster and school moderation activities developed
- Very good progress in embedding CEC 1+2 languages
- Maths and numeracy policy up-dated
- SEAL approaches fully implemented P1-4
- Increase in maths resources
- A successful Maths curriculum evening attended by over 120

Priority 2 Closing the attainment gap

- ✓ We are taking account of SIMD and other factors to support learners
- ✓ Interventions are leading to positive outcomes
- ✓ Homework and breakfast club established
- ✓ Making a start to implementing 1:5 recommendations
- ✓ Professional learning for staff
- ✓ Tracker created

Priority 3 Improvement in children and young people's health and wellbeing

- ❖ Emotion Talk programme completed and shared with staff
- ❖ Whole staff sensory circuit training
- ❖ Sensory room providing a safe, relaxing and quiet environment
- ❖ Mindfulness programme to all P6
- ❖ Mindfulness in schools session to CEC
- ❖ Mental Health Awareness Week
- ❖ Excellent talks to parents and staff from Nicola Morgan and Alison Outred
- ❖ Wellbeing web introduced
- ❖ Bereavement resource developed
- ❖ Planning for development of nurture
- ❖ Visual Support project implemented and level 1 awarded
- ❖ Autism friendly school development
- ❖ Rights Respecting School - good progress towards level 2

Priority 4 Developing the Young Workforce

- ✚ Excellent parent led summer fair WoW (world of work)
- ✚ Successful pupil led enterprise at Winter Fair
- ✚ Significant opportunities for wider achievement
- ✚ P3 led Harvest Appeal
- ✚ Junior Award Scheme for schools
- ✚ Iwill volunteering campaign
- ✚ Class Economy further developed

The Parent Council made an excellent contribution to seeking the views of parents / carers and supported the school to improve communication and engagement. The Parent Council has consistently demonstrated outstanding creativity in the opportunities for pupils, parents / carers, staff and community, to gather and celebrate the life of the school.

Priorities 2016 - 2017

- Implement the priorities from the National Improvement Framework
- Raise attainment with a focus on literacy and numeracy
- Develop use of the Benchmarks in literacy and Numeracy
- Review learning and teaching policy to up-date assessment
- Develop effective strategies to close the attainment and achievement gap between the most and least disadvantaged learners
- Implement all the interventions identified in our Pupil Equity Fund proposal
- Further develop 1+2 languages - Spanish and French
- Promote accessibility and equalities, with particular regard to the Visual Support Project
- Implement a new Support for Learning Policy
- Continue to implement Getting It Right For Every child
- Continue to implement emotional and mental health programmes, including nurture and attachment
- Further develop as a Rights Respecting School and achieve Level 2 award
- Further develop improvement in skills for work - developing young workforce
- Seek, promote and lead events for The Year of Young People
- Continue to develop parental engagement
- Further develop STEM learning
- Continue to work effectively with cluster schools on priorities

This summary reflects specific priorities in 2016 - 2017 at Sciennes, but please also take a look at the Review of the Year, by Lucy Gallagher, DHT, which highlights some of the many exciting learning experiences from last session and captures aspects of our learners' journey. The video can be viewed on our website in the video section.