Getting Ready for Starting school

Activities to work on when preparing for school. You know your child best, select the tasks you think would benefit them most. Try all or some but use this an indication of what the focus should be in summer term.

Literacv	Independence	Self Care	Self care	Self Care
<u> </u>				Can they use the toilet
		·	5 5	independently? (Including wiping
<u> </u>		them by themselves.	July 2007 to the control	their own bottom). Can they wash
•	* *	Velcro shoes are best!		and dry their hands themselves?
capital, all the other letters should be lowercase	Tupperware boxes for snack time at school	Learn left from right (different sticker in each shoe?)		
<u>Independence</u>	Self Care	<u>Independence</u>	Co-operation	<u>Literacy</u>
Learn to put straws into	Practise changing from	Can they use a knife and	Play games that involve	Share lots of stories together. Talk
drinking carton by	one set of clothes into	fork to eat their food?	turn-taking e.g snakes	abut the front cover and make
themselves.	another independently.	Practise cutting	and ladders	predictions. Discuss the events and
	(PE days)		Let your child lose/be last	make links to what they already
	Time doing it for a		sometimes	know.
PUPPETS	challenge – can they do it in 5 minutes?			Read stories about starting school. Discuss feelings and share your own positive stories about school days
<u>Literacy</u>	Numeracy	Concentration	Co-operation/	Sing simple nursery rhymes
Provide lots of	Awareness of number	Do extended activities	<u>Independence</u>	BBC nursery rhymes
opportunities to mark	Hunt for numbers on a	together that have a	Tidy away toys when	https://www.bbc.co.uk/teach/school-
make in a variety of	daily walk	clear end e.g creating	they have finished	radio/nursery-rhymes-a-to-z-
different ways	Count objects in the	something in an art kit,	playing and before	index/z4ddgwx
Chalk on the ground	house e.g grapes for	building a lego model kit,	moving on to a new	
Pens and pencils on	snack, cups at the dinner	make a puzzle with	activity	2
paper	table, pasta shapes for	several pieces, colour in		
Paintbrushes dipped in	dinner	the whole picture.		
water used on the				
ground	Share out the forks,	the recipe from start to		
		finish		9 2 8
	I was a walle a wind file at face the continue			
a tray and use their finger	member of the family.			
a tray and use their finger Flour, lentils, oats in a	Sing counting songs together			
	Literacy Provide lots of opportunities to mark make in a variety of different ways Chalk on the ground Pens and pencils on paper Paintbrushes dipped in water used on the	Literacy Provide lots of opportunities to mark make in a variety of different ways Chalk on the ground Pens and pencils on paper Paintbrushes dipped in water used on the ground Remember only teach their own snacks. Teach them how, practise opening small Tupperware boxes for snack time at school Tupperware boxes for snack time at school Self Care Practise changing from one set of clothes into another independently. (PE days) Time doing it for a challenge – can they do it in 5 minutes? Numeracy Awareness of number Hunt for numbers on a daily walk Count objects in the house e.g grapes for snack, cups at the dinner table, pasta shapes for dinner Help to set the table. Share out the forks,	Learning to write their name. Remember only teach the first letter as a capital, all the other letters should be lowercase Independence Learn to put straws into drinking carton by themselves. Independence Learn to put straws into drinking carton by themselves. Independence Learn to put straws into drinking carton by themselves. Independence Learn to put straws into drinking carton by themselves. Independence Learn to put straws into drinking carton by themselves. Independence Learn to put straws into drinking carton by themselves. Independence Practise changing from one set of clothes into another independently. (PE days) Time doing it for a challenge – can they do it in 5 minutes? Numeracy Awareness of number Hunt for numbers on a daily walk Count objects in the house e.g grapes for snack, cups at the dinner table, pasta shapes for dinner Paintbrushes dipped in water used on the ground Practise cutting Concentration Do extended activities together that have a clear end e.g creating something in an art kit, building a lego model kit, make a puzzle with several pieces, colour in the whole picture. Bake together following the recipe from start to	Learning to write their name. Remember only teach the first letter as a capital, all the other letters should be lowercase Independence Learn to put straws into drinking carton by themselves. Practise changing from one set of clothes into another independently. (PE days) Time doing it for a challenge — can they do it in 5 minutes? Numeracy Provide lots of opportunities to mark make in a variety of different ways Chalk on the ground Pens and pencils on paper Paintbrushes dipped in water used on the ground Paintbrushes dipped in water used on the ground Self Care Practise them to open and off. Learn to fasten them by themselves. Velcro shoes are best! Learn left from right (different sticker in each shoe?) Independence Can they use a knife and fork to eat their food? Practise cutting Practise cutting Co-operation Play games that involve turn-taking e.g snakes and ladders Let your child lose/be last sometimes Concentration Do extended activities together that have a clear end e.g creating something in an art kit, building a lego model kit, make a puzzle with several pieces, colour in the whole picture. Bake together following the recipe from start to