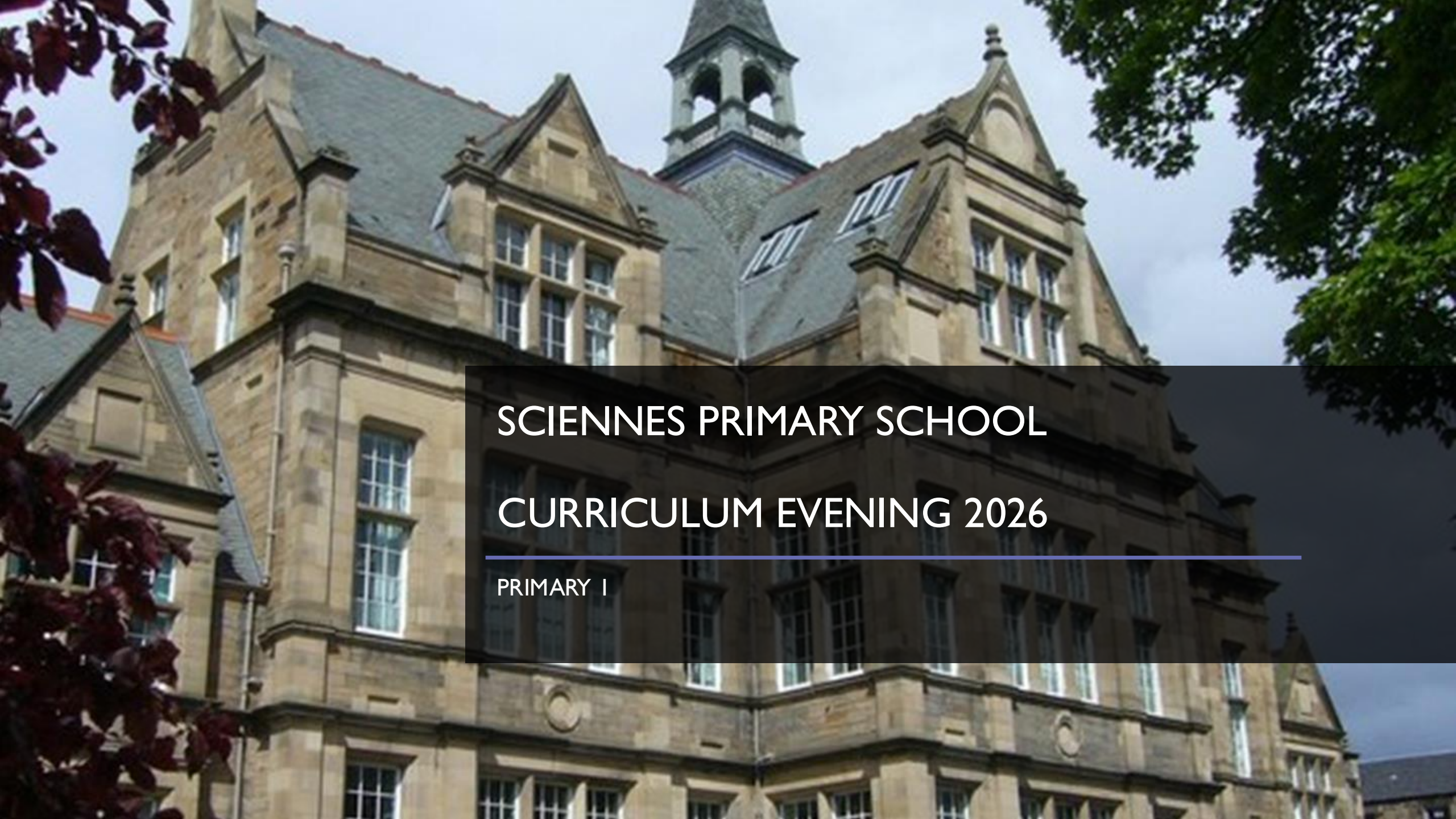




SCIENNES PRIMARY SCHOOL CURRICULUM EVENING 2026

PRIMARY I

INTRODUCTION FROM MS MCGHEE

- <https://vimeo.com/1219334023?fl=pl&fe=sh>

PRIMARY 1 TEACHERS & EARLY YEARS PRACTITIONER



OUR SCHOOL

SCHOOL VISION - We **BELIEVE** together we will **ACHIEVE**

SCHOOL VALUES - We believe in:

Respect
Inclusion
Teamwork
Effort



WHAT DOES PRIMARY ONE LOOK LIKE?

- Settling in and building relationships- routines, friendships, independence, confidence
- Learning through high quality play experiences
- Early literacy and numeracy
- Learning across the curriculum
- A balance of experiences- whole class teaching, small group learning, individual support and child-initiated play
- Developing the whole child as successful learners, confident individuals, effective contributors and responsible citizens



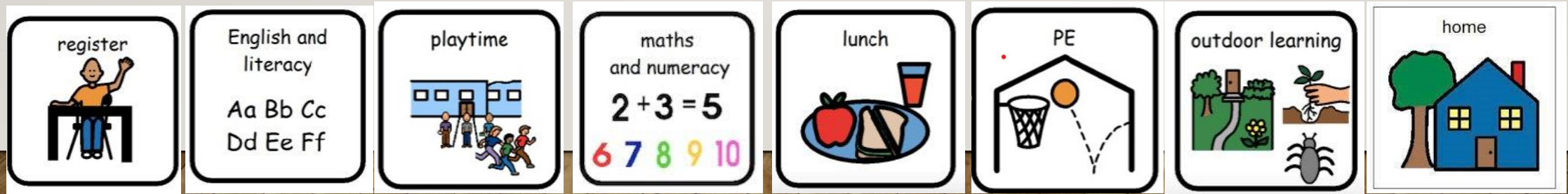
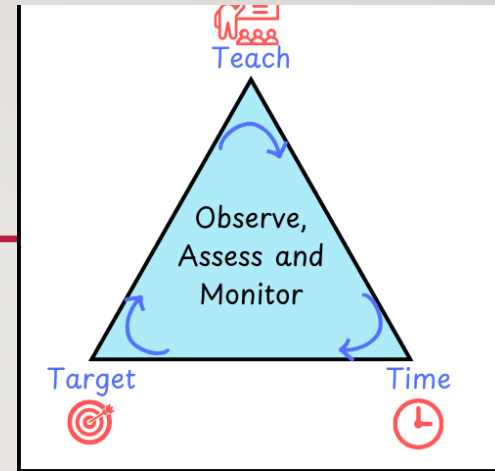
IN PRIMARY ONE WE LEARN THROUGH:

- Play Real experiences
- Quality Interactions
- Explicit teaching
- Small-group learning
- Outdoor learning
- Collaboration
- Reflection



A DAY IN PI

- Starts with Teach – Whole class input – prior learning, share LI/SC, examples on board, game, song etc.
- Teacher Table – small group teaching with practical tasks, differentiated to meet different needs
- Target task - to practise specific skill independently.
- Time – opportunities in play to develop the skill. Learning through play – shop with price labels, till and pretend money.



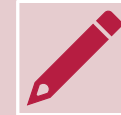
LITERACY & ENGLISH



**LISTENING &
TALKING** - oracy



READING – phonics,
Apply learning,
blending, Tricky Words,
reading books

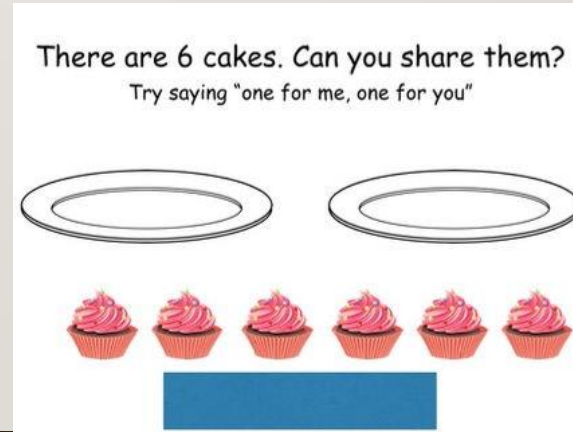
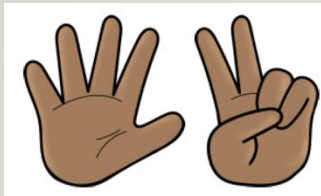


WRITING –
handwriting, letter
formations, pencil grip,
write words and simple
sentences, storytelling
and story writing



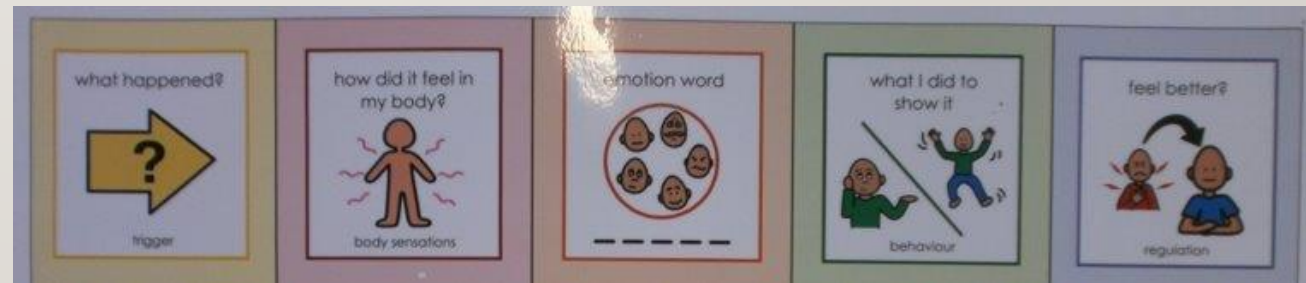
NUMERACY & MATHEMATICS

- Number Word Sequences - counting forwards and backwards, number before, number after etc.
- Numerals – naming, sequencing and ordering numerals
- Number structures – spatial, temporal and finger patterns
- Addition and Subtraction – counting visible items
- Multiplication and Division – Equal groups and sharing
- Time, Shape, Position & Movement, Measurement, Money, Data-Handling



HEALTH & WELLBEING

- Mental Emotional Social and Physical Wellbeing- Emotion Talks
- P4 Buddies
- Physical Education
- Food and Health
- Relationships Sexual Health and Parenthood <https://rshp.scot/early-level/>
- Positive Approach and Growth Mindset



IDL THEMES

Learning will cover outcomes from a variety of curricular areas: Expressive Arts, Religious and Moral Education, Technologies, Science and Social Studies

I wonder questions like, I wonder how things work?

- What I know
- What I want to know
- How I am going to find out



FAMILY ENGAGEMENT

- Learning Journals - Observations and learning stories published throughout the year. Please add achievements from home.
- Home Learning tasks published on Learning Journals
- Learning Letters shared termly
- Pupil Progress Meetings in September and May
- Open Mornings
- Winter Show
- Personal and Social mid of year report in April

ADDITIONAL INFORMATION

- School lunches order **before Wednesday at midnight**. Choose lunch with your child.
- Snack and water bottle.
- Waterproof coat
- Late arrival / pick-up – to school office
- Notify school office re absence, appointments and planned holidays. 48 hours for sickness and diarrhoea
- PI Year Reps TBC
- Emails – admin@sciennes.sch.ac.uk

PI IPADS

- Primary 1 and 2 will have access to class sets of 8 iPads
- These iPads will remain in school and not go home with the pupils
- Class teachers will establish clear rules within the classroom for responsible use.

GIRFEC TEAM

Support for Learning Teachers

GIRFEC Coffee Morning

3rd September 2026

9am – 9.45am

*Come along to meet
Ms Mackintosh and Ms Gilhooly to find out
how they can help families to access
additional support for their child,
particularly when unmet needs are
impacting on family life at home.*



P1 – P4
Monday - Thursday



P5 – P7
Tuesday - Thursday

There are 2 Support for Learning Teachers who work as part of the *Getting it Right for Every Child* (GIRFEC) team.

THANK YOU AND GOODNIGHT

- Learning letter to pick up
- School website [Sciennes Primary School – Believe•Achieve](#)

