

# P2/3 CURRICULUM EVENING

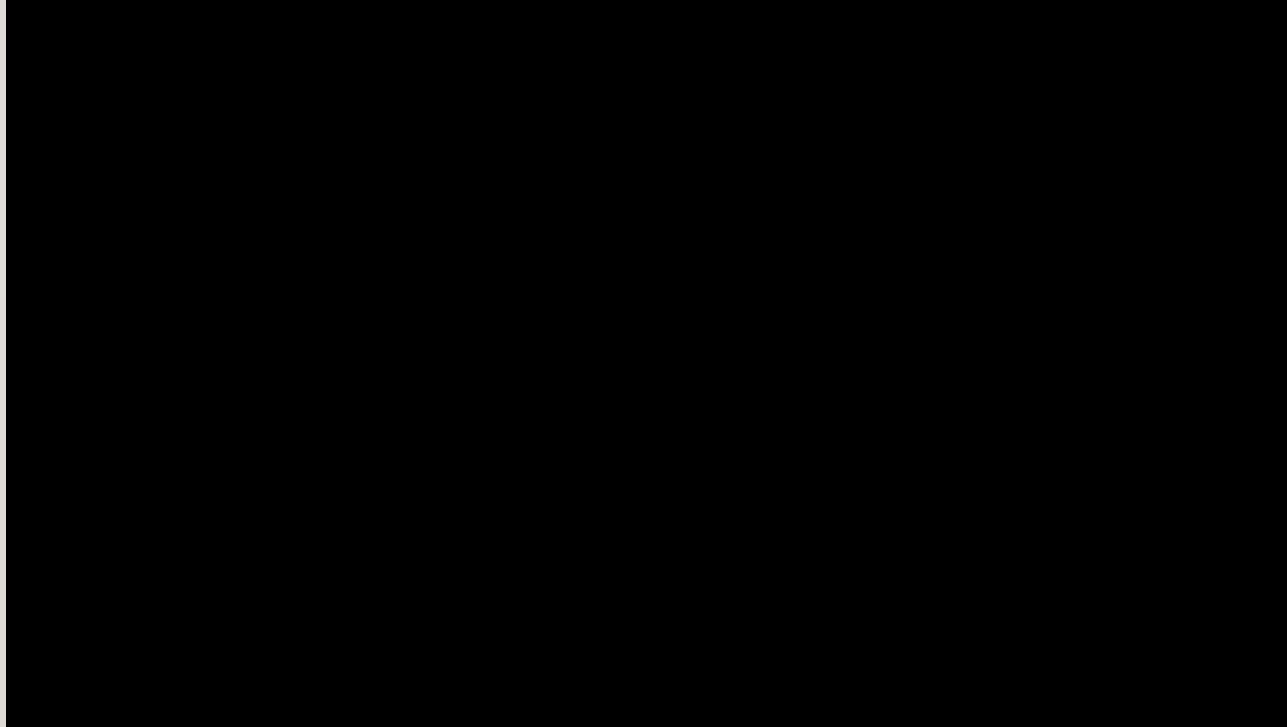
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2026



IT'S ME MS. MCGHEE

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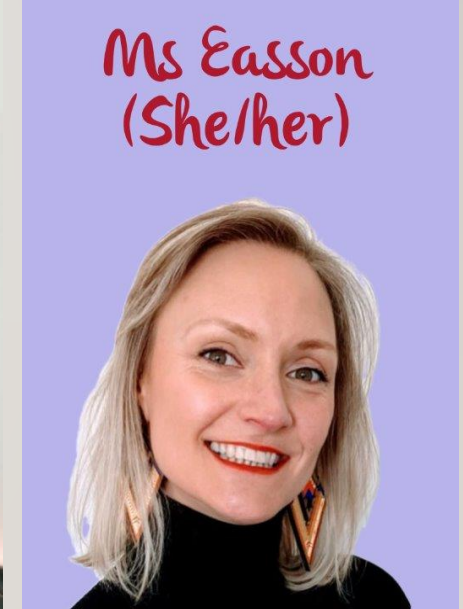
# MEET THE P2/3 TEAM

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# MEET THE P2 TEAM

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# MEET THE P3 TEAM

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Mrs Campbell  
(She/her)



Miss Rogerson  
(She/her)



Mrs Murphy  
(She/her)



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## WHAT DOES PRIMARY 2/3 LOOK LIKE?

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Continuing to support friendships and relationships with our peers

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Developing more independence while also scaffolding learning.

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Learning is still active with lots of opportunities for play while also providing more challenge to continue to engage and motivate learners.

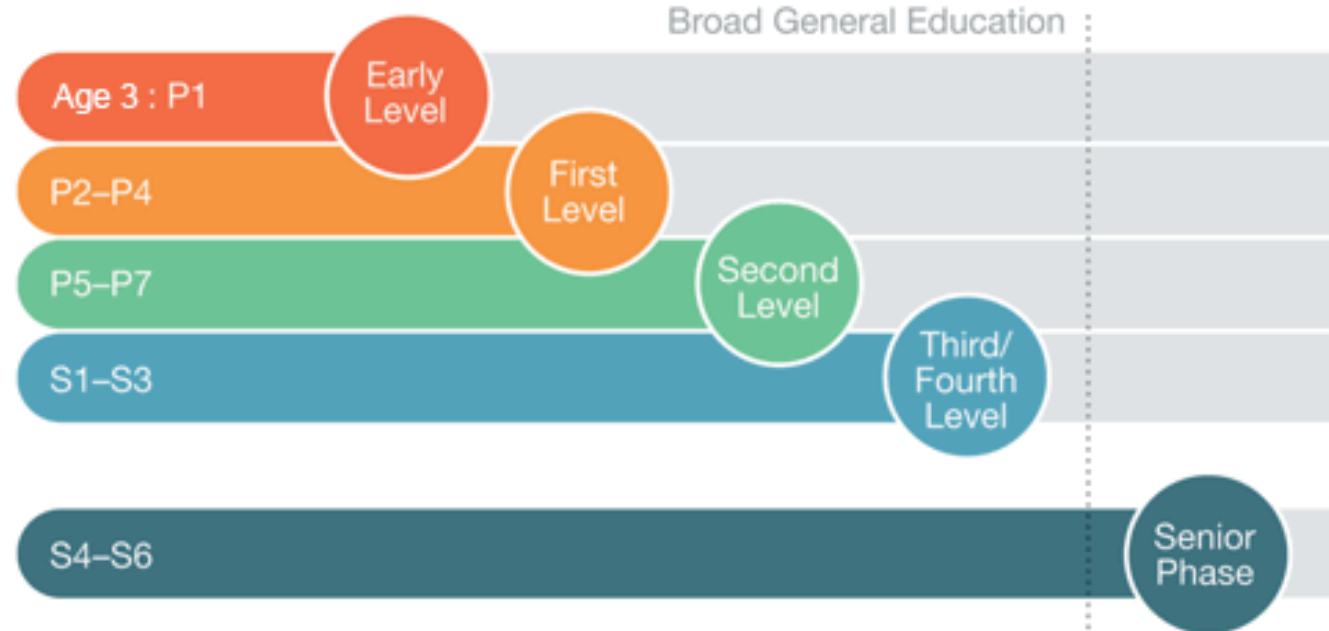
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Food and farming, Toys, Elements of Art, Animal Habitats.

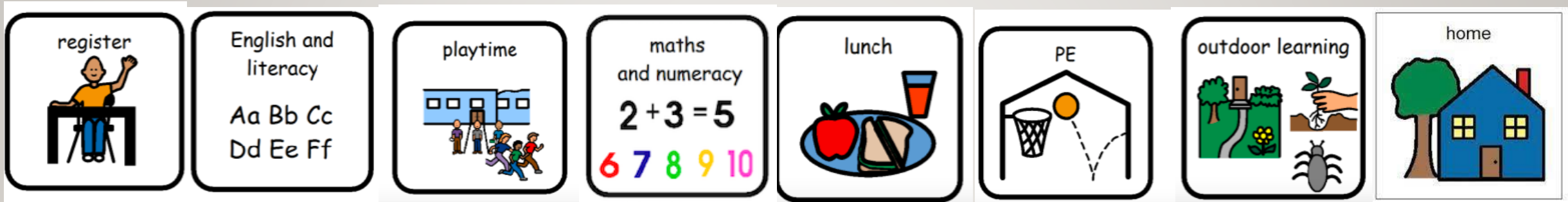
Toy morning and Art Gallery Exhibition, Space (P2) – dates TBC

# CURRICULUM

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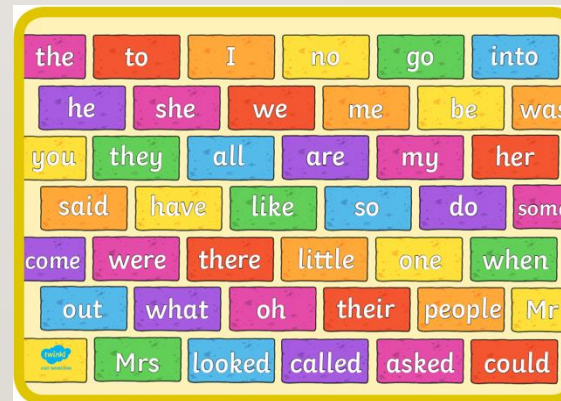
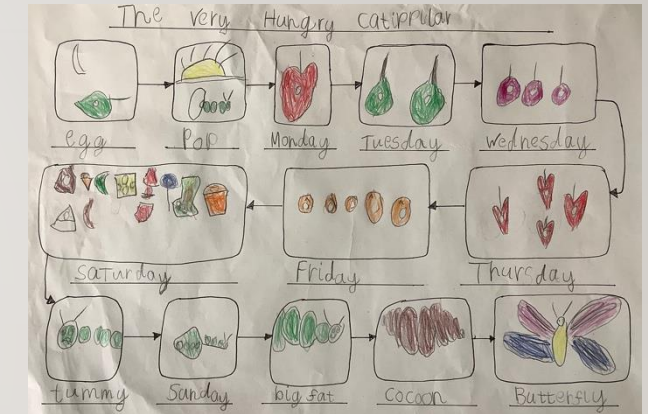
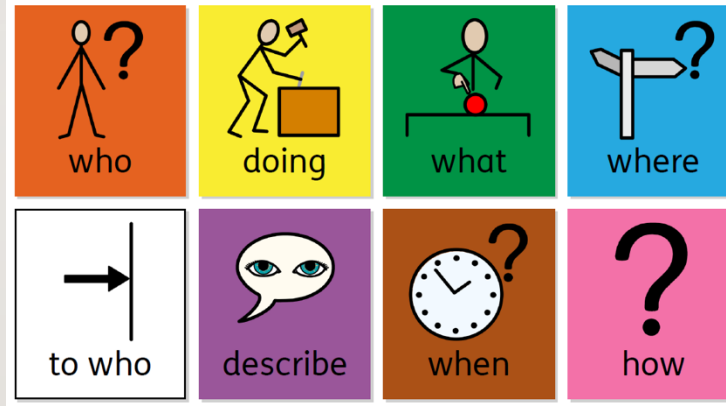


# WHAT DOES LEARNING LOOK LIKE IN P2/3



# LITERACY

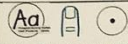
- Phonics
- Tricky words
- Reading-fiction and factual
- Talking & Listening – whole school oracy focus
- Writing –
  - Handwriting
  - Grammar
  - Talk for Writing
  - Functional writing



| Edinburgh Sound Chart |                     |               |                     |                                |                       |                           |                            |                      |                              |          |                     |
|-----------------------|---------------------|---------------|---------------------|--------------------------------|-----------------------|---------------------------|----------------------------|----------------------|------------------------------|----------|---------------------|
| f<br>ff<br>ph         | l<br>ll<br>le       | m<br>mm<br>mb | n<br>nn<br>kn<br>gn | s<br>ss<br>se<br>c<br>ce<br>ci | v<br>ve               | z<br>zz<br>se             | sh<br>ti<br>ci             | th                   | ng                           |          |                     |
| b<br>bb               | c<br>ck<br>ck<br>ch | d<br>dd<br>ed | g<br>gg             | h                              | j<br>g<br>ge<br>dge   | p<br>pp                   | qu                         | t<br>tt<br>ed        | w                            | wh       | x<br>y<br>ch<br>tch |
| a                     | e<br>ea             | i             | o<br>aw<br>au       | u                              | ay<br>al<br>a-e<br>ea | ee<br>ea<br>e-e<br>y<br>e | igh<br>ie<br>i-e<br>i<br>y | oa<br>ow<br>o-e<br>o | oo<br>sw<br>u-e<br>ue<br>oul | ou<br>ow | oi<br>oy            |

# WRITING

- Writing taught whole class with different levels of support and challenge.
- Day 1: planning (talking/acting out what young people want to write and creating a plan with drawings and key words)
- Day 2: writing (based on detailed plan)

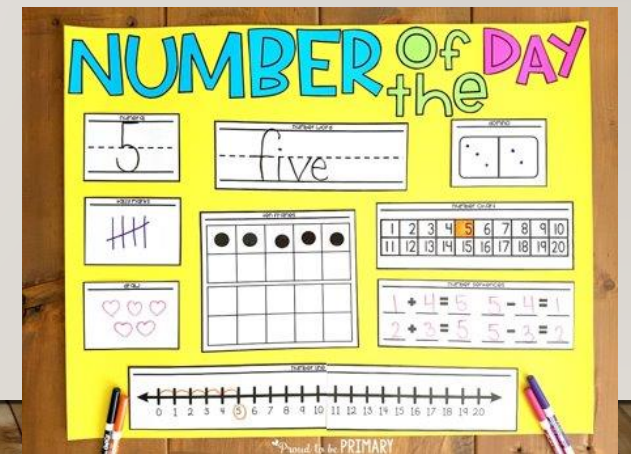
| L1: I am learning to write about a personal experience      |                                                                                     | 3.10.24 |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------|---------|
| I can say what I can see, hear, smell, touch and feel       |  |         |
| Aa I have used a capital letter, finger space and full stop |  |         |
| I have used describing words                                |  |         |

I can see a  
~~but~~ flower on  
a tree with grn  
lees. I can hear  
a bird ~~like~~ a bright  
tweet. I can feel a  
buppy big tree. I can  
smell coad air. I can  
taste coad air.

# NUMERACY AND MATHS

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- SEAL (Stages of Early Arithmetical Learning) - direct teaching in groups of foundation number work
- White Rose – used throughout the school
- Maths - Time, Shape, Position and Movement, Measure, Data Handling, Money



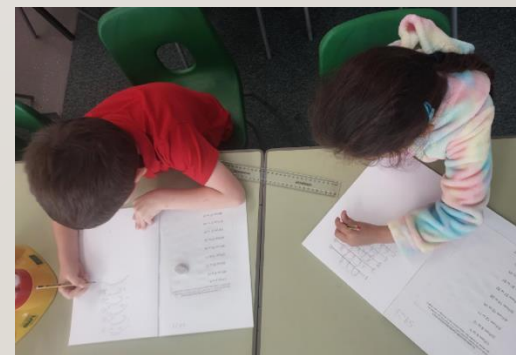
# IN THE CLASSROOM THAT MIGHT LOOK LIKE THIS...



Focused teaching group

Follow-up task

Numeracy Games



| Before | Between | After |
|--------|---------|-------|
| 15     | 13      | 17    |
| 15     | 18      | 15    |
| 16     | 17      | 18    |
| 19     | 20      | 10    |
| 16     | 14      | 19    |
| 15     | 16      | 14    |

# HEALTH AND WELLBEING

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- Social and Emotional – Emotion Talks
- RSHP – <https://rshp.scot/first-level>
- Food & nutrition
- Mindfulness/Yoga
- PE – twice a week  
games, gymnastics, athletics, dance
- Outdoor Learning
- Snack and fresh water in named bottle



## GIRFEC Coffee Morning

3<sup>rd</sup> September 2026

9am – 9.45am

*Come along to meet  
Ms Mackintosh and Ms Gilhooly to find out  
how they can help families to access  
additional support for their child,  
particularly when unmet needs are  
impacting on family life at home.*



P1 – P4  
Monday - Thursday



P5 – P7  
Tuesday - Thursday

There are 2 Support for Learning Teachers who work as part of the *Getting it Right for Every Child* (GIRFEC) team.

# COMMUNICATION

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2 pupil  
progress  
meetings  
(September and May)



1 written report  
(April)



Termly  
learning letters



Open  
mornings



All emails to  
be sent to:  
[admin@  
sciennes.edin.sch.uk](mailto:admin@sciennes.edin.sch.uk)



Home learning

# HOME LEARNING

|                    |                                     |
|--------------------|-------------------------------------|
| Home Learning WILL | Be issued weekly (Tuesday – Monday) |
|                    | One page PDF                        |
|                    | Emailed                             |
|                    | Reviewed and shared in class        |

|                 |                                      |
|-----------------|--------------------------------------|
| It will include | Spelling                             |
|                 | Reading                              |
|                 | Mental Agility (Numeracy/Maths)      |
|                 | HWB/ Other areas of relevance        |
|                 | A jotter can be sent home if helpful |

Home Learning will NOT

- Be mandatory
- Be marked
- Be worksheets

Reading Books at a later stage

# WHAT CAN YOU DO TO HELP?

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- Sciennes Website  
<https://sciennesprimaryschool.com>
- Please label ALL belongings
- Encourage young people to leave toys at home
- Importance of reading at home
- Home Learning



# ADDITIONAL INFORMATION

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- School starts at 8.50am.  
Please contact the school office before 9.15am to let us know of an absence.
- School lunches order **before Wednesday at midnight**. Choose lunch with your child.
- Healthy snacks and water bottle. (Nut free recommended)
- Waterproof coat
- Late arrival / pick-up – to school office
- Notify school office re absence, appointments and planned holidays. 48 hours for sickness and diarrhoea

# FEEDBACK

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Please take a moment to answer these 2 questions to help inform future curriculum evenings – thank you!

