

P2 CURRICULUM EVENING

2026

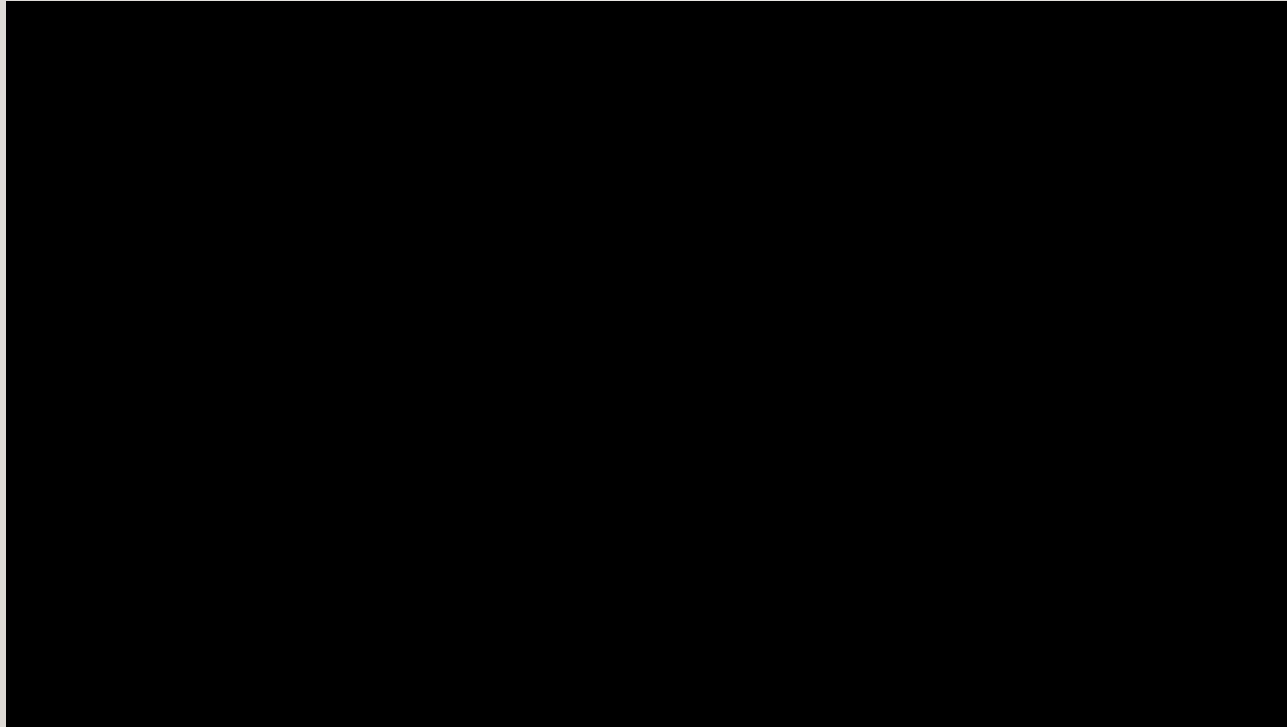


MEET THE P2 TEAM

**Mrs
Clark
(She/her
)**



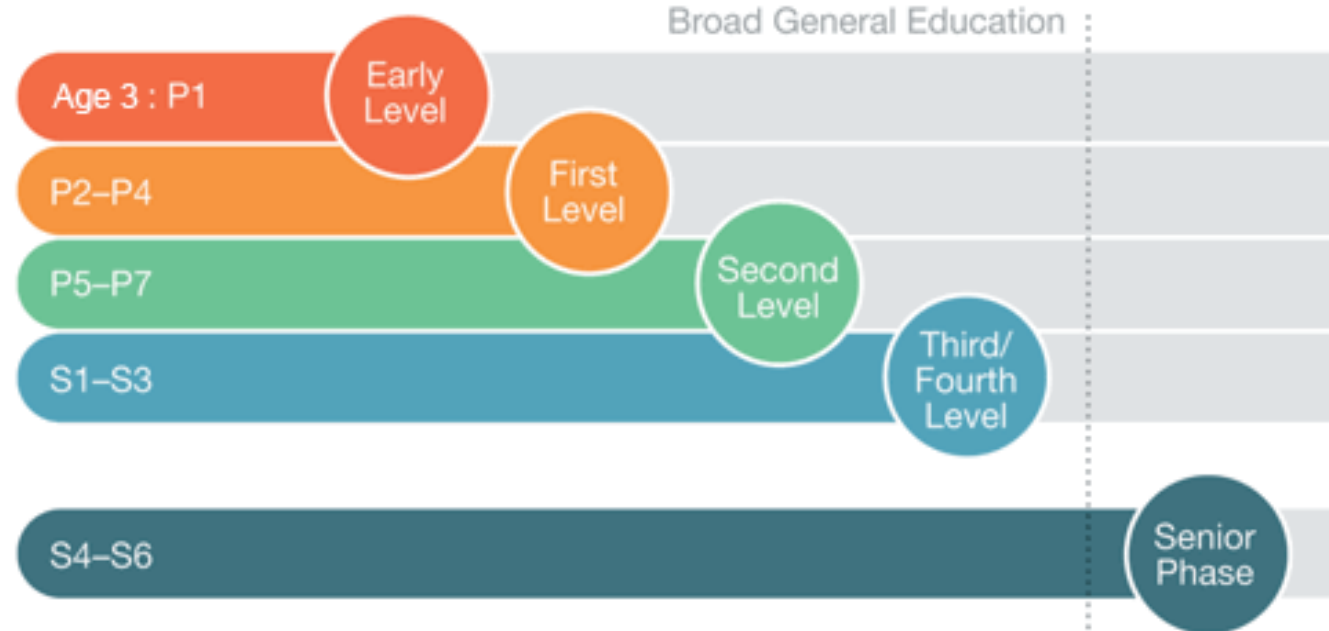
IT'S ME MS. MCGHEE



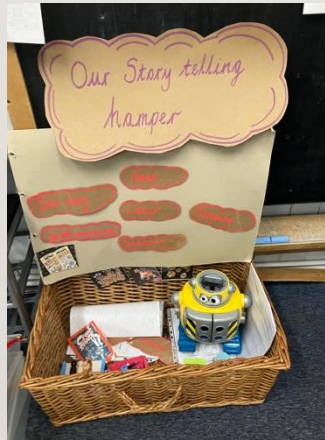
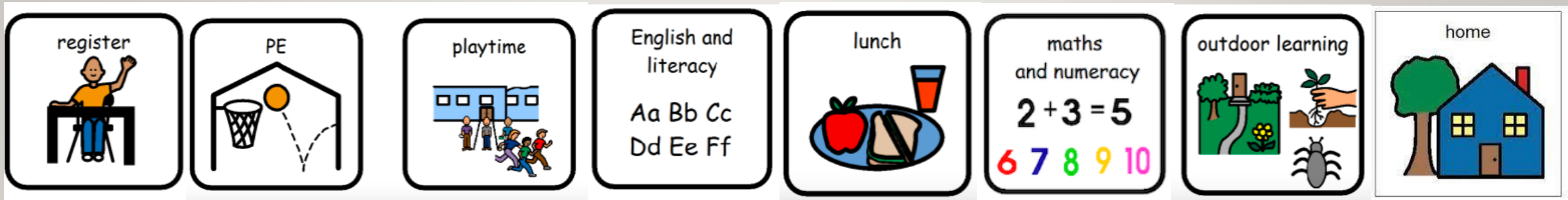
[IMPROVEMENT AUG 2026 | Videos & Movies on Vimeo](#)



CURRICULUM



WHAT DOES LEARNING LOOK LIKE IN P2



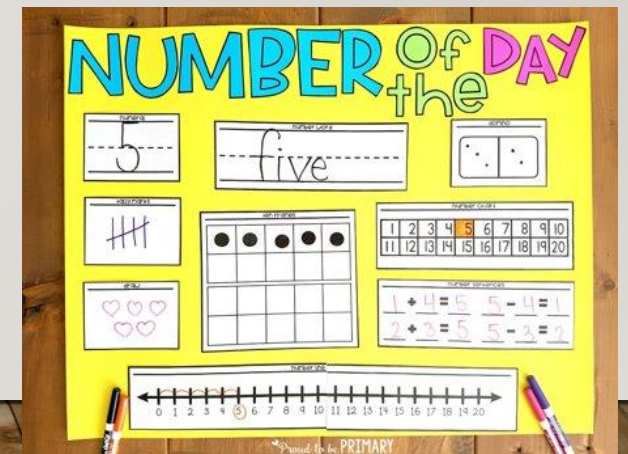
HEALTH AND WELLBEING

- Social and Emotional
- RSHP – <https://rshp.scot/first-level>
- Food & nutrition
- Mindfulness/Yoga
- PE – twice a week
games, gymnastics, athletics, dance
- Outdoor Learning
- Snack and fresh water in named bottle



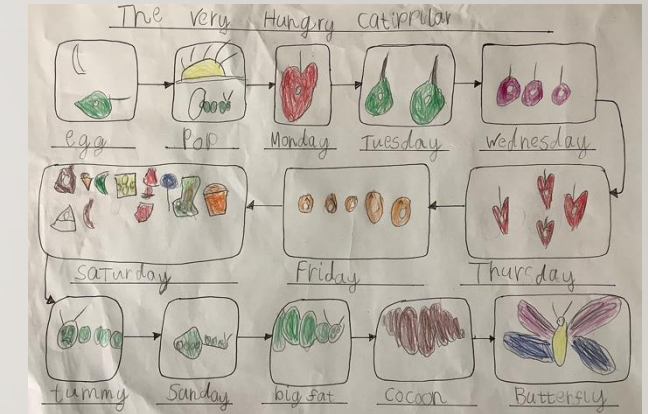
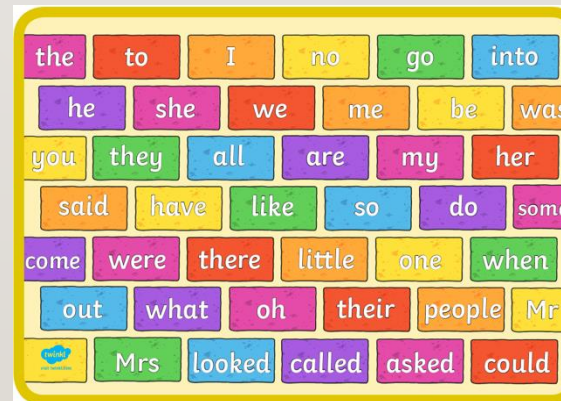
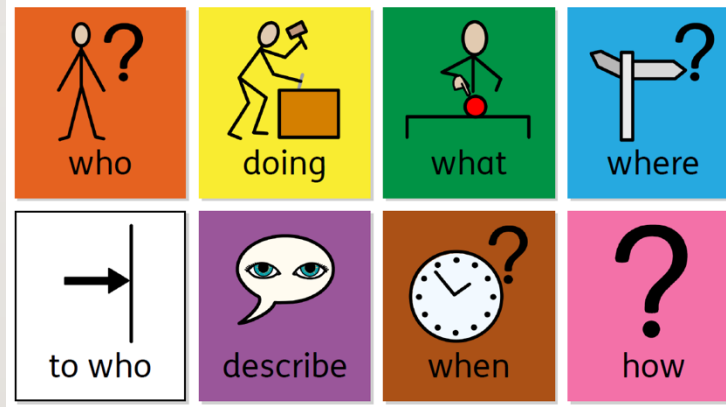
NUMERACY

- A combination of SEAL, topic maths and mental arithmetic strategies
- SEAL (Stages of Early Arithmetical Learning) - direct teaching in groups of foundation number work
- Maths - Time, Shape Position and Movement, Measure, Data Handling, Money



LITERACY

- Phonics
- Tricky words
- Reading-fiction and factual
- Handwriting
- Talking & Listening
- Talk for writing





Edinburgh Sound Chart

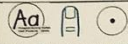
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WRITING

- Writing taught whole class with different levels of support and challenge.
- Day 1: planning (talking/acting out what young people want to write and creating a plan with drawings and key words)
- Day 2: writing (based on detailed plan)

L1: I am learning to write about a personal experience		3.10.24
I can say what I can see, hear, smell, touch and feel		
Aa I have used a capital letter, finger space and full stop		
I have used describing words		

I can see a
~~but~~ flower on
a tree with grn
lees. I can hear
a bird ~~like~~ a bright
tweet. I can feel a
buppy big tree. I can
smell coad air. I can
taste coad air.

GIRFEC Coffee Morning

3rd September 2026

9am – 9.45am

Come along to meet

Ms Mackintosh and Ms Gilhooly to find out how they can help families to access additional support for their child, particularly when unmet needs are impacting on family life at home.



P1 – P4
Monday - Thursday



P5 – P7
Tuesday - Thursday

There are 2 Support for Learning Teachers who work as part of the *Getting it Right for Every Child* (GIRFEC) team.

COMMUNICATION



2 pupil
progress
meetings



1 written
report



Termly
learning letters



Home learning



All emails to
be sent to:
[admin@
sciennes.edin.sch.uk](mailto:admin@sciennes.edin.sch.uk)



Open
mornings

IPADS

- Primary 2 will have access to a shared set
- These iPads will remain in school and not go home with the pupils
- We will work together to set clear rules for responsible use

WHAT CAN YOU DO TO HELP?

- Sciennes Website
<https://sciennesprimaryschool.com>
- Please label ALL belongings
- Encourage young people to leave toys at home
- Bring reading books to school each day
- Importance of reading at home
- Home Learning



HOME LEARNING

Home learning will look similar to last year

Home Learning WILL

- Be issued weekly (Tuesday – Monday)
- One page PDF
- Emailed
- Reviewed and shared in class

Home Learning will NOT

- Be mandatory
- Be marked
- Be worksheets

It will include

- Spelling
- Reading
- Mental Agility (Maths)
- HWB/ Other areas of relevance
- Jotters can be sent home **if helpful**

ADDITIONAL INFORMATION

- School lunches order **before Wednesday at midnight.** Choose lunch with your child.
- Healthy snacks and water bottle. (No nuts recommended)
- Waterproof coat
- Late arrival / pick-up – to school office
- Notify school office re absence, appointments and planned holidays. 48 hours for sickness and diarrhoea

Sciennes Curriculum Evening

