

PRIMARY 4 CURRICULUM EVENING

Thursday 20th August

MESSAGE FROM MS MCGHEE

SCIENNES PRIMARY
SCHOOL IMPROVEMENT

INFORMATION FOR FAMILIES AUGUST 2026



OVERVIEW

- MEET THE TEAM
- OUR SCHOOL
- WHAT DOES PRIMARY 4 LOOK LIKE?
- LEARNING AND TEACHING
- HWB
- NUMERACY
- IDL
- LITERACY
- IPADS
- PARENTAL ENGAGEMENT
- ADDITIONAL INFORMATION
- RESPONSIBLE USE

A large pink circle is positioned on the left side of the slide, containing the text 'MEET THE TEAM' in white, bold, uppercase letters.

MEET THE TEAM

P4A - Mr Mitchell

P4B - Ms Walker and Mrs Barton

SfL - Ms Alison Mackintosh

OUR
SCHOOL
VALUES

Believe Achieve

Respect

Inclusion

Teamwork

Effort



WHAT
DOES
PRIMARY 4
LOOK
LIKE?

- Moving from the infants to middle primary school
- Greater independence
- Being a P1 Buddy
- Opportunities for leadership
- Building cooperative skills (year group mixing)
- Developing technology skills (ipads)
- Enterprise – Summer Fair
- Scottish Based Performance
- Music Tuition Assessments

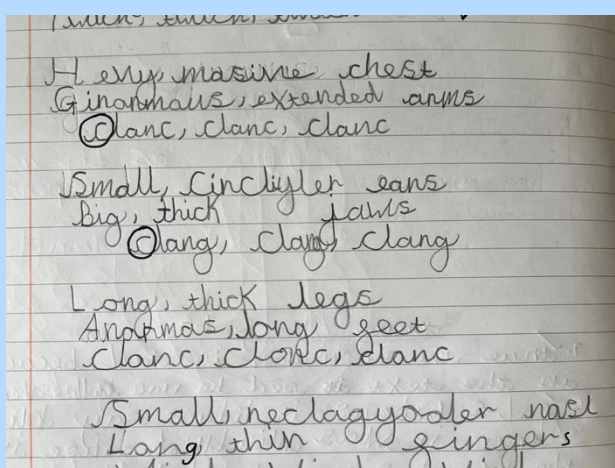
NUMERACY AND MATHS

- Encourage an enjoyment and appreciation of number and a positive experience of Mathematics.
- Work towards a secure understanding of the number system.
- Develop a confidence using the four operations of addition, subtraction, multiplication and division.
- Build and apply a range of strategies
- Progress knowledge of beyond number concepts.

Resources

- SEAL = Stages of Early Arithmetical Learning
- White Rose
- Number of the Day
- Mental Agility
- Leckie textbooks
- NRICH problem solving





LITERACY

Listening and Talking

- talking in groups, making effective contributions, building confidence and positive relationships
- presenting to both large groups and whole class
- Scottish Poem Recital
- reflecting on learning and articulating thinking
- regularly listening and watching different texts

Reading

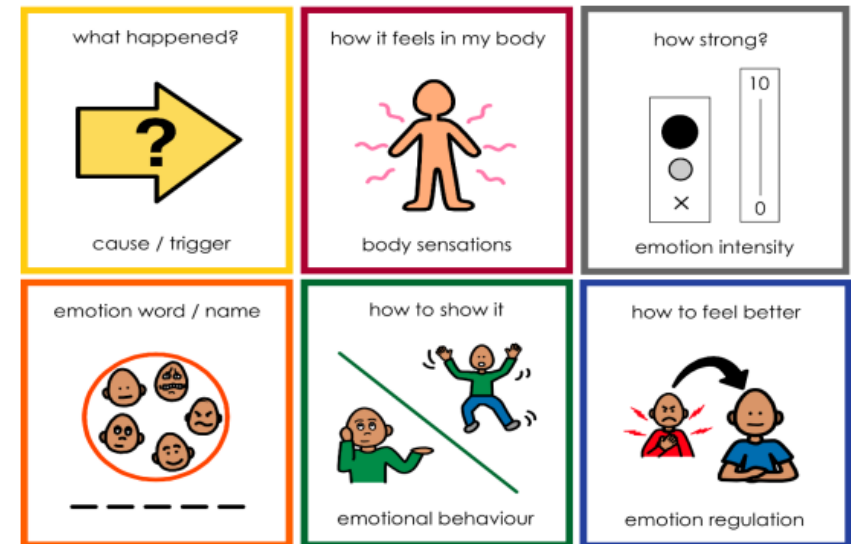
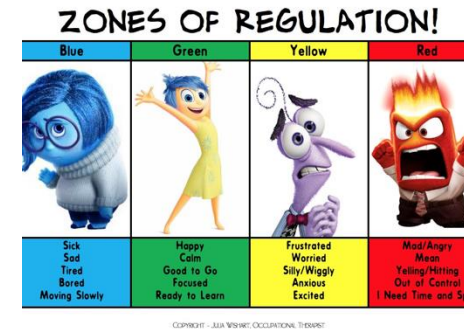
- building reading strategies and skills
- reading for a range of purposes
- critical literacy skills

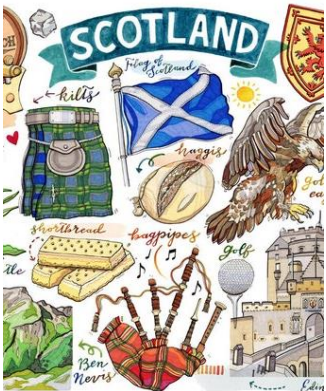
Writing

- writing for different purposes
- studying writers' craft
- continue with spelling and handwriting progression
- using the editing process

HEALTH AND WELLBEING

- UNCRC and Class Charter
- Mental, Social & Emotional Wellbeing – Emotion Talks and Zones of Regulation
- Physical Education
- Food and Health
- RSHP (Relationships, Sexual Health and Parenthood)





INTERDISCIPLINARY LEARNING (IDL)

All IDL topics are discussed collaboratively with the children to encourage learner responsibility and choice.

Previous IDL themes in P4 have been:

- The Romans
- Scotland
- Weather
- The Iron Man

FAMILY
ENGAGEMENT

- Learning Letters
- Pupil Progress Meetings
- Weekly Home Learning
- Open Morning/ Roman Feast
- Scots Night

THE THREE STEPS

1. Stop it, I don't like that
2. Warning
3. Tell someone

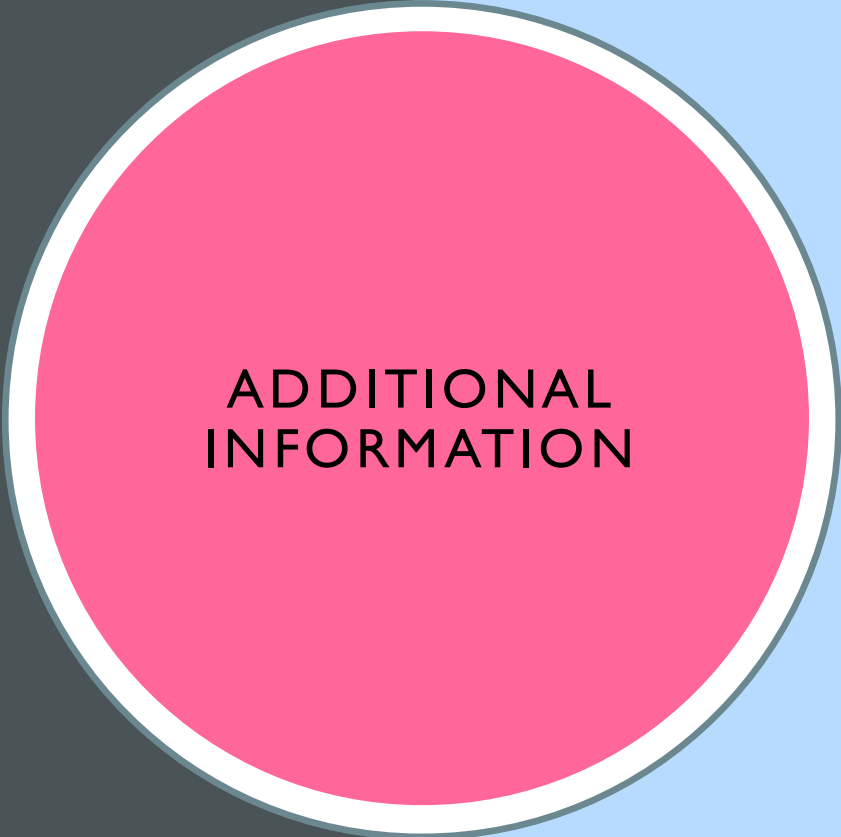
ask for help



IPADS IN P4

- Our approach to digital learning is about using technology purposefully to support learning and teaching. iPads are a tool for learning, alongside the many other resources and approaches used in classrooms. We will also explicitly teach the City of Edinburgh Council Digital Literacy progression, ensuring children develop the skills and knowledge they need to use technology effectively, safely and responsibly.
- Primary 4: Shared sets of iPads are available for use in classrooms when they support learning.





ADDITIONAL INFORMATION

- Wear uniform every day
- Please label ALL items, especially polo shirts and hoodies, as these are frequently mixed up or misplaced
- PE kits on Monday and Wednesday (P4A), Tuesday and Wednesday (P4B). This should include indoor sport shoes.
- Science with Mrs Murphy on Thursday
- Pupils should come to school with a waterproof jacket so that they are appropriately dressed to be outside in all weather conditions
- Fresh water bottle each day
- Healthy Snacks and Lunches

Contact Us

- admin@sciennes.edin.sch.uk

GIRFEC Coffee Morning

3rd September 2026

9am – 9.45am

*Come along to meet
Ms Mackintosh and Ms Gilhooly to find out
how they can help families to access
additional support for their child,
particularly when unmet needs are
impacting on family life at home.*



P1 – P4
Monday - Thursday



P5 – P7
Tuesday - Thursday

There are 2 Support for Learning Teachers who work as part of the *Getting it Right for Every Child* (GIRFEC) team.

FEEDBACK

Sciennes Curriculum Evening

